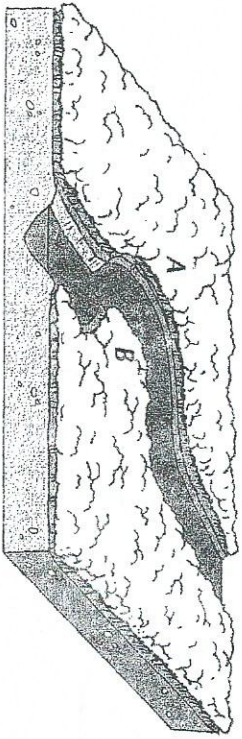


Earth: The Water Planet • Review and Reinforce

Surface Water

Pgs. 105-113

Understanding Main Ideas



1. What river feature is shown between Points A and B in the diagram above?  
\_\_\_\_\_
2. How are a lake and a pond alike? How are they different?  
\_\_\_\_\_
3. What is eutrophication and how might this process bring change to a pond?  
\_\_\_\_\_

Building Vocabulary

Write a definition for each of the following terms.

4. tributary \_\_\_\_\_
5. divide \_\_\_\_\_
6. watershed \_\_\_\_\_
7. headwater \_\_\_\_\_
8. reservoir \_\_\_\_\_
9. nutrient \_\_\_\_\_
10. eutrophication \_\_\_\_\_

Water Underground

Pgs. 80-85

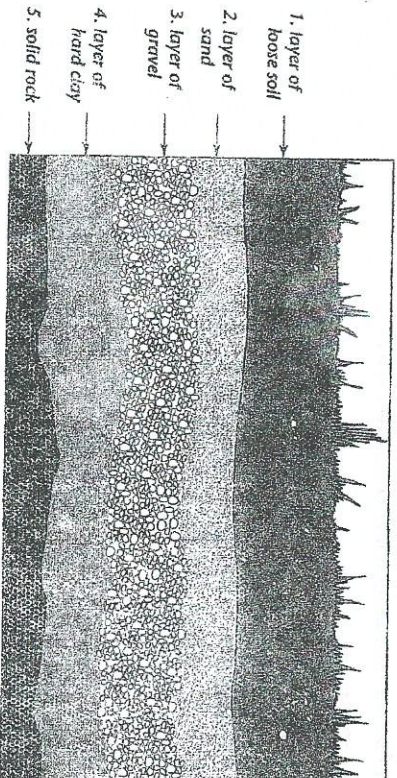
Understanding Main Ideas

Answer the following questions on a separate sheet of paper.

1. What two factors determine how easily water moves through a material?
2. Why doesn't water have to be pumped out of an artesian well?
3. What might cause a well to run dry?

Building Vocabulary

Look carefully at this diagram. Then answer the questions below.



4. Which layers are permeable?  
\_\_\_\_\_
5. Which layers are impermeable?  
\_\_\_\_\_
6. What is an underground layer that holds water called?  
\_\_\_\_\_
7. Use a blue pencil or marker to add groundwater to the diagram. You may choose how much groundwater you add, but make sure you put the groundwater in a logical place on the diagram. Then add the following labels: saturated zone, water table, unsaturated zone.